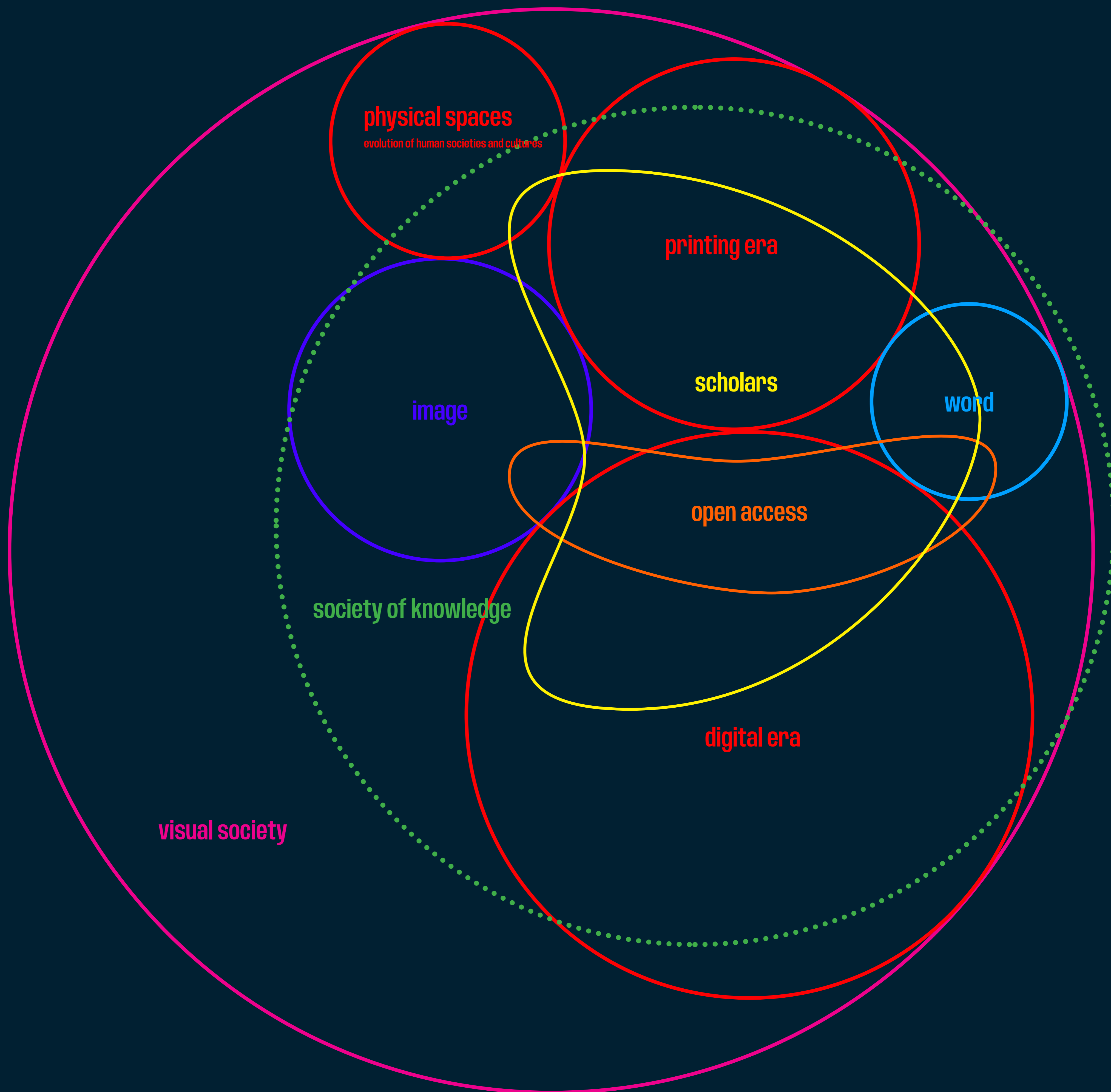


Empowering Humanities: Open Access and Engaging the Public in a Visual Society

Throughout history, publishers have had the responsibility of facilitating straightforward and meaningful communication of scientific research to the public. In the humanities, accessibility to research plays a crucial role in promoting widespread knowledge, understanding diverse perspectives, and fostering an inclusive society. Open-access publications further democratize knowledge by making it available to a broader audience. In today's visually-driven society, visual literacy has become increasingly important given the prevalence of visual media and technology. Learning from the past when images were used to convey teachings and promote authority and influence to an audience that was not familiar with the written word, scholars today can utilize similar visual methods to engage larger audiences. Publishers can serve as mediators, empowering society with knowledge and promoting critical thinking.



DOI: 10.5281/zenodo.7958593

Martina Petrinović
managing editor of *Peristil*, scholarly journal of art history
Croatian Society of Art Historians
www.dpuh.hr
dpuh@inet.hr
Preradovićeva 44, Zagreb, Croatia

Tomislav Vlanić
associate professor, Design course of visual communication
School of Design, Faculty of Architecture at the University of Zagreb
www.studijdzajna.com
tvlainic@arhitekt.hr
Frankopanska 12, Zagreb, Croatia

References

Barton Perry, Ralph, August Charles Krey, Erwin Panofsky, Robert Lowry Calhoun, and Gilbert Chinard. *The Meaning of the Humanities*. (1939) With a Preface by Robert Kilburn Root, edited with an Introduction by Theodore Meyer Greene. *Parnassus* 11 (1939).
<https://doi.org/10.1080/15436314.1939.11466754>

Beuys, Joseph. *So kann die Parteiendiktatur überwunden werden (How the Dictatorship of the Parties Can Be Overcome)*, multiple of plastic bag, containing 16 printed sheets. Köln: Galerie Art Intermedia, 1971.

Ciuccarelli, Paolo. "Turning visualisations into stories and 'big picture'." In *Information graphics*, edited by Sandra Rendgen and Julius Wiedemann, 77-95. Köln: Taschen, 2020.

Panofsky, Erwin. *Meaning in the Visual Arts*. New York: Doubleday Anchor Books, 1955.

Rendgen, Sandra. *History of information graphics*, edited by Julius Wiedemann. Köln: Taschen, 2021.

Stoll, Michael. "Understanding Humans and Machines." In *History of information graphics*, edited by Sandra Rendgen and Julius Wiedemann, 343-366. Köln: Taschen, 2021.

Tufte, Edward R. *Envisioning Information*. Cheshire, Connecticut: Graphics Press, 1990.

Warburg, Aby, and W. F. Mainland. "A Lecture on Serpent Ritual." *Journal of the Warburg Institute* 2, no. 4 (1939): 277-92. <https://doi.org/10.2307/750040>.

Wölfflin, Heinrich. *Principles of Art History [Kunstgeschichtliche Grundbegriffe]*, 1915. Los Angeles: Getty Research Institute, 2015.