

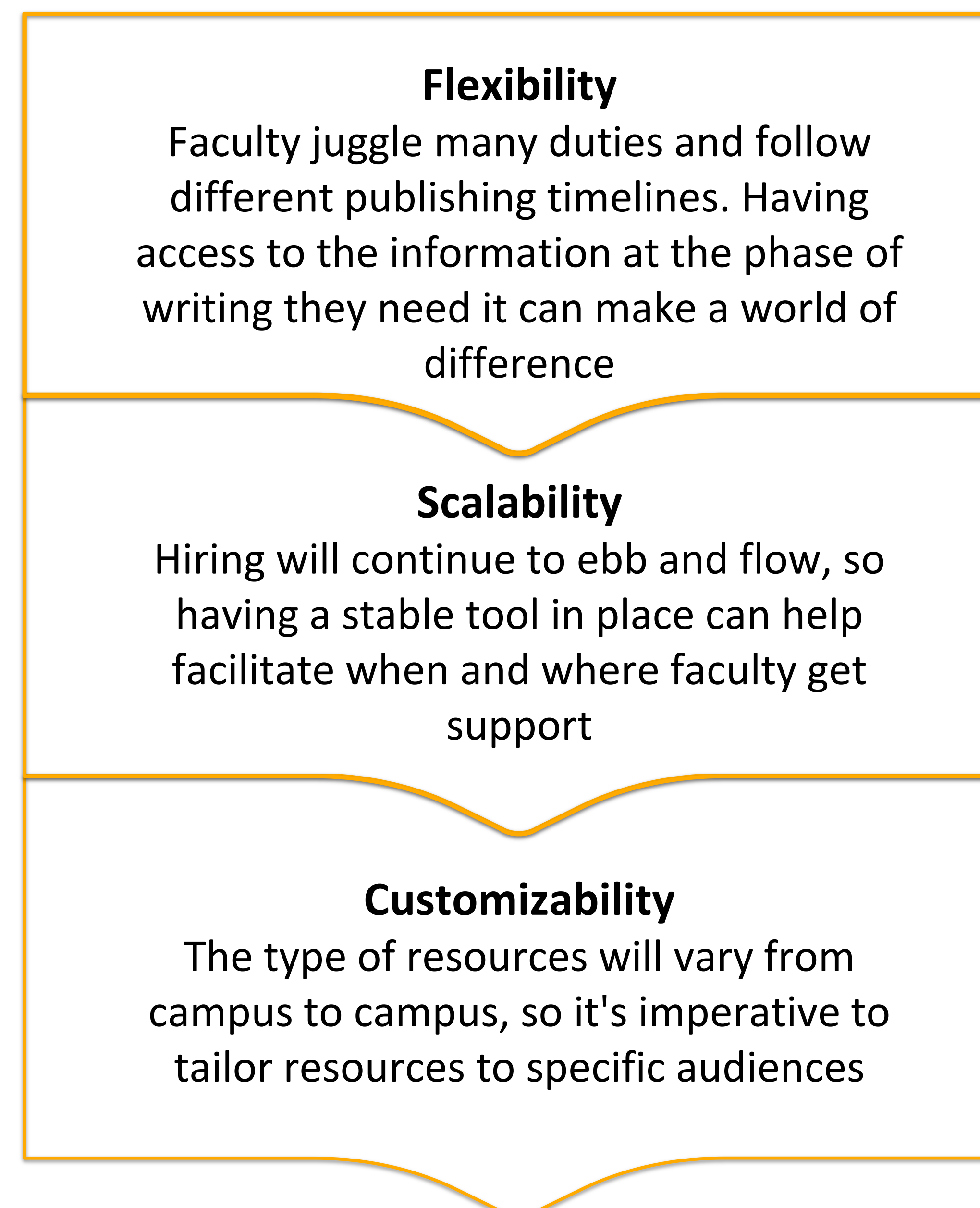
## Background

The Indiana University (IU) School of Nursing in Bloomington (IUSON BL) is experiencing strategic growth, which will result in new faculty hires. IU is a research-intensive university with many resources to support scholarship; however, it can be overwhelming to know where to find the right information. Writer/editor Mary Hannah-Griebel partnered with health-sciences librarian Amy Minix to create a writing & dissemination toolkit to dispel some of the confusion. The toolkit is a comprehensive set of resources designed to give faculty a landing space to navigate the publishing process. It provides faculty at all levels the tools they need in a self-paced format.

## Toolkit Components

Accurate dissemination of scholarly work is vital for a successful nursing career, and research shows that resources designed to facilitate publication increases research and dissemination productivity. To help nursing faculty disseminate their work more efficiently, we created a toolkit that focuses on the six modules shown to the right. Each module includes topic information, resources available to faculty, support and consultation options, and further readings. IUSON BL faculty already have multiple sources of writing support, but a cohesive set of materials about the mechanics of producing and submitting a paper for publication was lacking. Many IUSON BL faculty have not published prior to joining our faculty and this information is especially beneficial for them. We provide consultation and training: Amy focuses on literature review, journal selection (including avoiding predatory journals), and open access options; Mary supports fact checking, selecting and using reference software, and manuscript preparation and submission.

## Goals



## Audience

IUSON BL has 24 faculty and will add five additional lecturers this fall to accommodate growing student enrollment. We tailored the toolkit to meet the needs of our faculty:

- **Tenure-track faculty** (5) hold a PhD or DNP degree and are expected to conduct research and publish in peer-reviewed journals. They primarily work with Amy to conduct literature reviews and explore open access options, and with Mary to edit and format their papers and handle online submission.
- **Clinical faculty** (8) hold a Master's degree in nursing (MSN) and many obtain the PhD or DNP while on faculty. They are expected to conduct research and publish scholarly work and often work with Amy and Mary when preparing and publishing their work.
- **Lecturers** (11) are sometimes interested in publishing evidence-based practice projects and benefit from both consultation and toolkit resources.

## Next Steps

Although the toolkit was initially designed to support faculty, we received feedback that the information and resources would also be useful for honors nursing students. In addition to adapting the toolkit for students, we plan to:

- Gather feedback from faculty who have used the toolkit and use it to adapt the toolkit
- Broaden the toolkit for use by other IU campuses and departments, and nurses in the practice setting
- Create an open access template of the toolkit for other institutions to use and adapt with their own resources
- Publish a paper about our process and highlight the possibilities of collaborating outside of your area of expertise

