

Revision Recommended: Reassessing Center–Periphery Dynamics and the Marginalization of Global South Scholars in International Peer-reviewed Publishing

Problem Statement

too normative

In today's academic world, publishing in international peer-reviewed journals has become a key measure of academic presence and success. But beneath the surface of "internationalization" lies a deeper issue: These journals can operate within Eurocentric frameworks that reproduce global inequalities in knowledge production.

too activist

This poster addresses the structural challenges faced by scholars from the Global South in the humanities and social sciences — and the unequal power dynamics that shape what knowledge gets published, valued, or excluded and whose knowledge is seen as legitimate, and why.

It does so through a narrative approach which enables a contextualized understanding of how academic publishing perpetuates global hierarchies, aiming to spark reflexivity and critical engagement within academia.

Method

Narrative review.

Articles and book chapters published between 2000-2024.

Focus on center-periphery dynamics / academic publishing inequalities / perspectives from the Global South.

Instead of aggregating data, this review used a conceptual synthesis.

Identifying problems and recurring themes / Thematic coding / an interpretive synthesis of studies.

Connect theoretical insights from critical and postcolonial scholarship.

References

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Themes/Findings

Eurocentrism and biased review process → "othering" of non-Western scholars.

Relegation of non-western scholars to the role of data providers for theories developed in the western → Neocolonization

Marginalization of locally relevant research → homogenization of research practices.

Gap between economic capitals, lack of institutional support and commercializing of academic publishing → problems of accessibility and neoliberalism

Disparities in research traditions, academic language, and writing styles and differences in cultural capital → alienation.

Key Insights

The challenges faced by scholars in the humanities and social sciences from the Global South in their experience of academic publishing are structural than individual.

Eurocentrism in academic publishing reflects and reproduces global inequalities which can lead to epistemic injustice..

Decentering the center and building inclusive, equitable, just scholarly publishing ecosystems requires reflexivity and systemic change is must.

epistemic justice?

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theoretical framework is not sophisticated

give reference to western theory?

may not be relevant to a broader audience

what is global?

too localized

data is valuable, but...

critical reflection?

insufficient engagement with relevant literature

SSCI syndrome?

overly subjective

more suited for a regional journal